

METHODOLOGY OF ORGANIZATION OF PSYCHOLOGICAL SERVICES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Annotation: The purpose of psychological services in preschool education is to study the psychological characteristics of students, their adaptation to the new socio-professional environment, psychological-pedagogical, professional-diagnostic and comprehensive development as a person, spiritual and mental development, creating appropriate socio-psychological conditions for self-awareness and self-expression. In order to carry out such a responsible task, it is necessary to thoroughly study the personality of the student. To do this, practicing psychologists and teachers must know the laws of psychology and be able to use them correctly in the organization of the educational process.

Keywords: preschool education, continuing education, psychological protection, education system, human psyche.

Introduction The reform of the system of continuing education in the country, the training of highly qualified personnel, the gradual implementation of the Law "On Education" and the tasks of the "National Training Program", the main components of the National Training Program The focus on the individual, the state and society, continuing education, science and industry has defined the main goals of education in the future. It should be noted that in recent years there have been significant changes in the quality of education, especially in the field of education management. The main goal of the subsequent reforms is to combine education with an effective system of governance that serves the interests of rapid development in the state and society, ensuring high quality, diversity and meeting the needs of the individual and society. One of the directions in the development of the education system in the system of training is to create pedagogical and psychological conditions for students, carefully studying their personality, personal qualities, interests and behavior. Today, psychologists and educators of educational institutions are faced with urgent tasks in this regard.

Main part Understanding, analyzing, and paying close attention to the development of human psychology has always been one of the leading tasks of socio-economic development in all countries. At the turn of the twentieth century, the science of psychology and its advanced representatives were able to theoretically and scientifically substantiate their next global scientific goal - the inevitability of a system of psychological services to man, as well as to society. The state of psychological services in the country. When interpreting psychological services as a social and psychological problem, it is important to study, analyze and interpret how and on what scientific and organizational basis

the problem of psychological services is solved in Uzbekistan, as in all developed countries. Because without a certain assessment of the scope of theoretical, scientific and practical methodological research on psychological services in the Republic, it is impossible to think about the further improvement and development of psychological services in Uzbekistan. The origins and origins of psychological services in Uzbekistan go back to the activities of the science of pedology and pedagogical services in the 30s of this century. Psychological service room The formation of a harmoniously developed person in secondary schools of the Republic of Uzbekistan, the diagnosis of personal intellectual development of students, the identification of psychological defects in education, any negative impact on the intellectual development of students timely

prevention of deviations, as well as the study of the student's abilities, capabilities, specific (individual) characteristics in the learning process, taking into account the aptitudes, interests and skills of the lyceum and to assist in the choice of the direction of education in colleges, to alleviate personal stress due to various conflicts in the family, in the community, to relieve stress, to help the school teaching staff and students and parents. involvement in the acquisition of psychological knowledge, various classes aimed at improving their psychological culture, training-seminars, narrations, lectures, trainings, individual interviews are organized in a comfortable environment with adequate equipment. Indeed, without examining all the spiritual experiences of each person in his individual world in accordance with the prospects of the society in which he lives, it is possible to ensure a social balance between person and activity, person and society, person and individuality. `lmaydi. Indeed, the philosophy of social psychological protection, which is being studied as a means of psychological protection, also requires it. The degree of individuality of man is also

expressed in the fact that the methods and means of activity in him can never consist of the same universal experiences for all who are ready. Each person becomes an independent subject of activity, which requires social activity on the basis of their individual qualities and features of phylogeny (formation of social individualization). In this way, society creates the social conditions for each individual to build the "brick" that is important for the foundation of his life. Such conditions can be decided only on the basis of socio-psychological analysis of the scale of the general and specific individual capabilities of each person and the search for ways to further develop. Accordingly, the factor of "successful individual style" as a factor of social psychological protection, which serves to ensure the harmony of personality and

activity, and the 3 criteria that characterize it: 1) the balance of activity and subjective emotional experiences; 2) the balance of activities and individual capabilities; 3) qualities such as the balance of activity and requirements to the person are defined, and the task of studying and analyzing how these qualities are found in each person (student or employee) is accepted as one of the main directions of psychological services done. Thus, these views, interpreted as the methodological basis of psychological services, require consideration of the following practical areas of social psychology as the most pressing problems of today: serves as a known theoretical and methodological source in assessing the prospects. The object of research and influence in the psychological service are preschool children, students, students of special schools and universities, colleges, teachers, parents, individually or in groups. research is possible. Psychological service consists of three main parts: 1) Practical psychologist of children working in a specific educational institution. 2) Diagnostic center under the district public education. 3) Republican Center for Vocational Orientation and Psychological and Pedagogical Diagnosis.

Conclusion In a number of other speeches and works of our President, which reflect the path of independence and future of Uzbekistan, the economy and spirituality, the perfection of the human psyche, the inseparable, complementary, interdependence of life. The secret is that it is an important factor that has the opposite effect, but at the same time it is in full harmony with today's economic recovery, economic recovery, economic development, spiritual recovery, spiritual purification, spiritual upliftment. reiterates that the provision of education is an inevitable social necessity. There is no doubt that the fulfillment of these tasks depends on the successful implementation of the process of psychological services, which helps each person and his activities to make decisions based on the requirements of today's principles of socio-economic development. Indeed, many scientists have expressed and continue to express their views on the need to approach the problem of comprehensive development of the individual and his activities on the basis of practical directions of psychology. In particular, as a result of many years of research by IV Dubrovina and H.Y. Liymets, Yu.L. Sierd, it should be noted that the introduction of psychological services in secondary schools is the first step in this direction in the CIS countries.

References:

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