

# EXCEEDING EXPECTATIONS

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**Abstract.** The "Exceeding Expectations" lesson plan aims to inspire students to beyond their own expectations and reach greater heights in their academic performance, personal development, and social relationships. It emphasizes cultivating a growth mentality, establishing ambitious but reachable objectives, and building resilience in the face of adversity. To assist students in identifying areas where they can surpass expectations, the session incorporates interactive exercises, real-world examples, and reflective discussions. By the end of the course, students will be able to adopt a proactive approach to learning and success, embrace constructive criticism, and use tactics for ongoing self-improvement.

## **Keywords**

Exceeding expectations, growth mindset, goal setting, resilience, self-improvement, constructive feedback

## **Introduction**

Merely fulfilling expectations is no longer sufficient in today's quickly changing world; success frequently necessitates people continuously going above and beyond the call of duty. The goal of the "Exceeding Expectations" lesson is to assist students in developing a mindset that welcomes challenges, pursues growth, and aspires to excellence. The lesson starts off by discussing what it means to go above and beyond expectations in a variety of spheres of life, including extracurricular activities, academics, and personal growth.

Students will discover how to recognize their skills, establish higher expectations, and implement tactics that promote greatness through lively debates, real-world case studies, and goal-setting activities. The lesson focuses on adaptability and resilience, assisting pupils in overcoming obstacles with a positive and resolute attitude. Students will leave the course with more useful skills and the drive to excel.

<b>Lesson Plan</b>	
<b>Teacher:</b> Dinora Sodikova	<b>Date:</b> 22.11.2023 <b>Time:</b> 10:00-11:20
<b>Grade/ Age/Level:</b> 1 <sup>st</sup> year, 17- 18 year students at university , A2 and B1 level	<b>Topic:</b> Exceeding expectations
<b>Aim of the lesson:</b> to enhance students listening, reading, speaking skills; enlarge their range of English Vocabulary , to teach useful grammar unit practically, get them	
<b>Content Objectivities:</b> SWBAT <ul style="list-style-type: none"> <li>describe their holidays</li> <li>speaking on how to meet the customer expectations</li> <li>ask each other about their holidays</li> </ul>	<b>Language Objectivities:</b> SWBAT <ul style="list-style-type: none"> <li>practice words and word collocations related to the topic “Exceeding expectations”</li> <li>implement new expressions in their speech and writing</li> <li>Comprehend punctuations and their usage</li> <li>Use punctuations correctly in their writing</li> </ul>
<b>Length of the lesson:</b> 45 minutes	<b>Key Vocabulary:</b> A long weekend, have a holiday, for ages, go hiking, go/do sightseeing- go a walking tour, picturesque, cosmopolitan Stunning, punctuation marks, a full stop/a stop a comma, a colon, an exclamation mark, a question mark
<b>Teacher’s Materials:</b> Laptop, projector, handouts, A3 paper, activity markers, cards  <b>Students materials:</b> and c  Comprehending Notebooks, pens, textbooks, colored pencils <b>G&amp;R</b> (optional)	<b>Procedure:</b> <ol style="list-style-type: none"> <li>Introduction (warming- up (11 min)</li> <li>Main part (10 min min) <ol style="list-style-type: none"> <li>New Vocabulary-<b>G</b></li> <li>Mingling Activity-<b>S&amp;V.</b> <ol style="list-style-type: none"> <li>Presentation. Watching checking- <b>L</b></li> <li>Role playing</li> </ol> </li> </ol> </li> <li>Evaluation (5 min)</li> </ol>

**Interactive learning activities:**

Individual work  
Small group work  
Whole group work  
Pair-work

**Task types:** question-answer, discussion, gap-filling

**Types of assessment:** formative assessment

**\* L-Listening, R-Reading skills, W-writing skills, S- speaking skills G-grammar improving**

**Procedure of the lesson:****1. Introduction. (5 min)**

## 1) Greeting

T:- Good morning students.

SS:- Good morning .

T: -Thank you take your seats.

## 2) T shows a picture to ss to guess the topic of the lesson

## 3) Teacher elicits their answers:

T: Today we are going to study punctuations along with speaking about holidays that we have.

- When do pupils/ teachers have holiday?
- Who will tell me, how do people in Uzbekistan spend their holidays?

**2. Warming- up. (10 min) (\*Teacher-T, Students- Ss, PPT- Power Point Presentation)**

**Objective of the activity:** To recap the previous lessons' Vocabulary on holidays.

**Procedure of the activity:**

1) Teacher asks students to join the quiz through their mobiles typing the password on the website Quizziz.com created by her a day before

2) T asks student to read the questions and type the answers.

3) T asks ss to look at the screen to find out the answers

*Differentiated option:* In case there is no internet connection is available for the students, T demonstrates the questions on his/ her own screen via projector or Smartboard (Appendix 1)

**3. Main Part (30 min)****a) Mingling Activity (6 min)**

**Objective of the activity:** To introduce students new topic for speaking by discussion.

**Procedure of the activity:**

**Pre-watching:**

1) T asks students to look at the board and read three questions

- 2) T asks ss to walk around and discuss those questions with their peers
- 3) T asks students to switch their peers when asked ‘Change your partner’  
Note: While students are discussing teacher walks around listens to their conversation, and puts their mistakes down on her notepad, later gives her/his feedback.

Questions for discussion:

- Where did you go for your last holiday?
- What did you do there?
- Did you have good time?
- Begin your answer by saying: **Where, who with, how long for**  
**For ex: I went to the countryside with my family for a couple of weeks.**

### **b) Vocabulary task. (10 min)**

- 1) Teacher students to look at the list of the words and try to guess their meaning
- 2) Teacher explains the meanings of the words with the samples if possible
  - A long weekend- from Fri to Mon (Sat to Mon)
  - Have a holiday
  - For ages- for a long time
  - Go hiking- go for a long walk, often in the hills or mountains
  - Go/do sightseeing- visiting famous places in a town
  - Go a walking tour- pay for a guide, often with a group
  - Picturesque (adj.)- beautiful, nice
  - Cosmopolitan (adj.)- city, many different people and cultures
  - Stunning (adj.)- very beautiful

### **c) Listening task.**

- 1) Teacher hands worksheets to students for listening task
- 2) Teacher asks students to fill the gaps where new Vocabulary is repeated.
- 3) After listening and filling gaps teacher changes students answers and asks them to look and check each other’s answers.
- 4) Teacher demonstrates the right answers on the screen and asks students to check their answers

Typescript:

I went to the countryside with my family for a couple of weeks. Mostly, we went hiking in the hills and mountains nearby. We also just hung out in the village, playing cards and eating.

I went to the countryside with my family for a couple of weeks. We stayed in a very picturesque, sleepy village surrounded by some dramatic mountain scenery.

I went to Thailand with a group of friends for ten days. Bangkok is a very cosmopolitan place but it could be a little overwhelming because there was so much going on! Then we went to Krabi, which has some stunning beaches.

Gap filling activity:

I went to the countryside with my family for a 1) \_\_\_\_\_ of weeks. Mostly, we went 2) \_\_\_\_\_ in the hills and mountains nearby. We also just hung out in the village, playing cards and eating.

I went to the countryside with my family for a couple of weeks. We stayed in a very 3) \_\_\_\_\_, sleepy village surrounded by some dramatic mountain scenery.

I went to Thailand with a group of friends for ten days. Bangkok is a very 4) \_\_\_\_\_ place but it could be a little overwhelming because there was so much going on! Then we went to Krabi, which has some 5) \_\_\_\_\_ beaches.

*Answer key: couple, hiking, picturesque, cosmopolitan, stunning.*

**d)** Reading activity.

**Objectives:**

- ✓ To introduce the new concept
- ✓ To give students a chance to provide a self-assessment and peer evaluation

## Customer care

### Exceeding expectations



In tourism the most important thing is not just to meet expectations, but to exceed them.

Do you agree?

Hotels try to exceed expectations in many ways. How can we exceed expectations in the transport sector? Think about the different transport types – air, sea / river, rail, and road.

- 1) Teacher gives each group statements asking to find the correct punctuation mark:

*Statements:*

Exceeding expectations means doing what you were supposed to do and doing much more than what was expected of you. Meeting expectations is generally the minimum acceptable level of performance, but exceeding expectations is doing more and surpassing the set minimum level of performance or standards.

- ❖ This mark is used at the end of the questions (Interrogatives)- (question mark-?)
- ❖ This mark is used at the end of statements (affirmative sentences)- (Answer: a full stop (stop))
- ❖ This mark is often used in a sentence to show the beginning of a list- (Answer: colon)

Bonus questions:

- ❖ This mark is used at the end of a sentence to show a strong emotion such as surprise, annoyance or anger. (Answer: an exclamation mark)
- ❖ This mark is used to make a short pause in a sentence. (Answer: a comma)

- 2) Teacher gives a text without any punctuation mark and asks students what's wrong with the text.
  - 3) The three groups put the marks and checks each other's answers. And asks why did they use that particular mark. (Appendix 2)
- Punctuation identifying: What's wrong with the text?

What do you think I did in our last holiday Ok let me tell you I went to the UK with a group of friends for ten days We did some sightseeing in Plymouth the Grand Palace The National Aquarium Mayflower and

so on Then we hit the beaches for some fun swimming and having cocktails

Corrected option:

What do you think I did in our last holiday? Ok, let me tell you. I went to the UK with a group of friends for ten days. We did some sightseeing in Plymouth: the Grand Palace, The National Aquarium, Mayflower and so on. Then we hit the beaches for some fun, swimming and having cocktails!

#### **4. Evaluation. (5 min)**

- 1) Teacher summarizes the theme.
- 2) She/he asks students or teams to count the stickers they got during the lesson and identifies their marks
- 3) Assigns homework: Doing exercises 1,2 on page 109-110.

References:

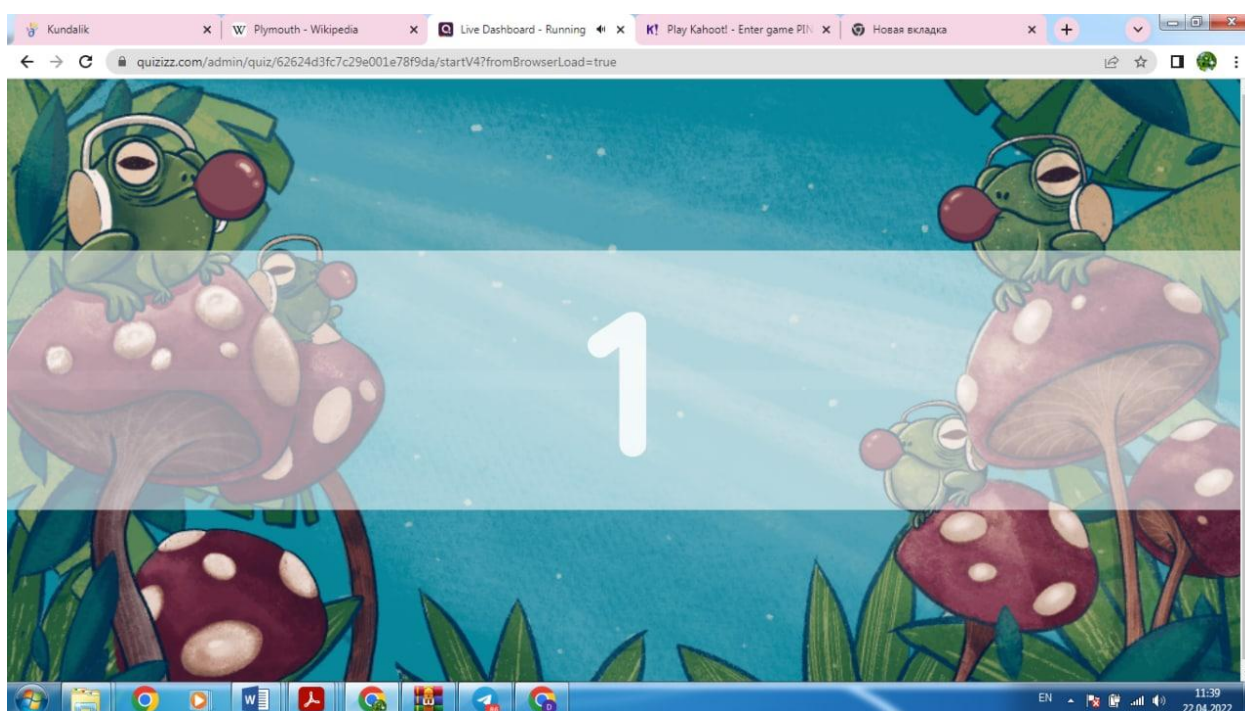
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## Appendix 1.






Kundalik x Plymouth - Wikipedia x Quizizz Creator x Play Kahoot! - Enter game PIN x

quizizz.com/quiz/creator/52524387ad2fd001df2ce5a/edit

1/4 Open-ended Participants view



How is this place called?

Write your response...

0/1000

Explanation Previous Next Show answers

Taskbar: Windows, File Explorer, Chrome, Word, PDF, Settings, Task View, Search, System Tray: EN, 11:31, 22.04.2022

Kundalik x Plymouth - Wikipedia x Quizizz Creator x Play Kahoot! - Enter game PIN x

quizizz.com/quiz/creator/52524387ad2fd001df2ce5a/edit

1/4 Open-ended Participants view

Answer Explanation

Aquarium. This is a photo of Plymouth National Aquarium


? Previous Next Show answers

Taskbar: Windows, File Explorer, Chrome, Word, PDF, Settings, Task View, Search, System Tray: EN, 11:31, 22.04.2022

Kundalik x Plymouth - Wikipedia x Quizizz Creator x Play Kahoot! - Enter game PIN x

quizizz.com/quiz/creator/62624387ad2cf9001d92ce5a/edit

3/4 Open-ended Participants view



How is this place called?

Write your response...

0/1000


Explanation Previous Next Show answers

11:17 22.04.2022

Kundalik x Plymouth - Wikipedia x Quizizz Creator x Play Kahoot! - Enter game PIN x

quizizz.com/quiz/creator/62624387ad2cf9001d92ce5a/edit

4/4 Open-ended Participants view



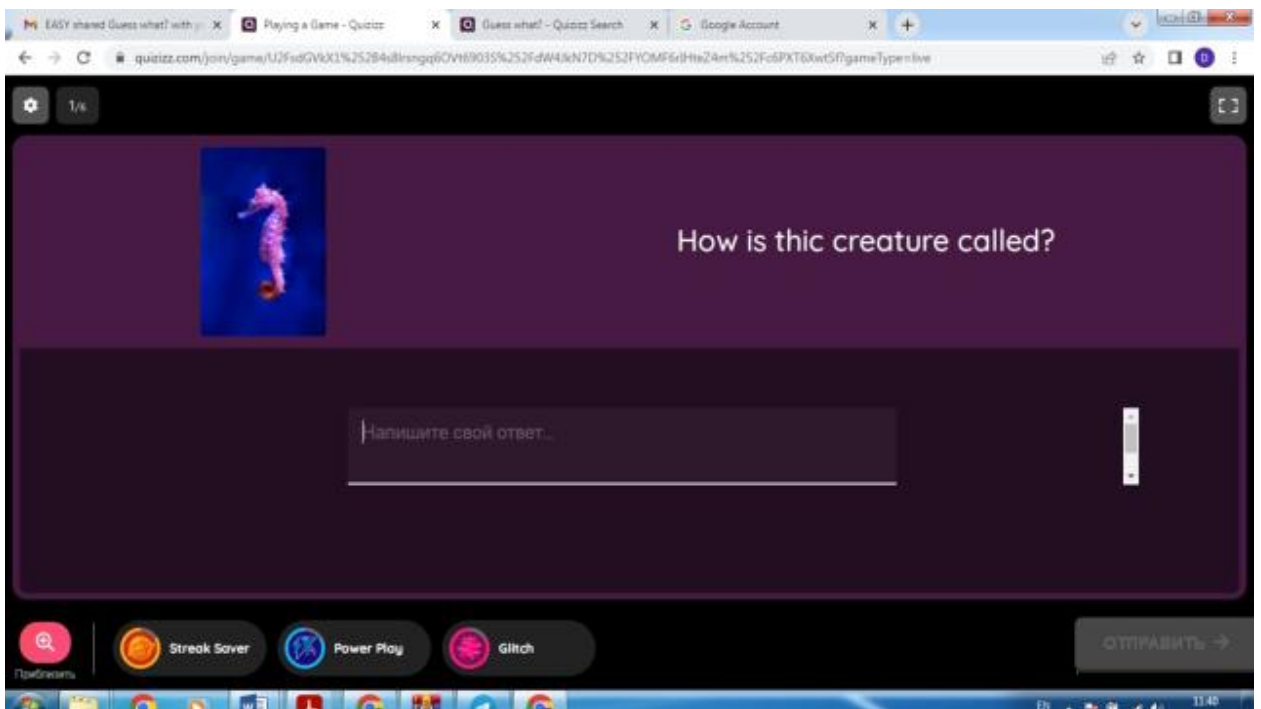
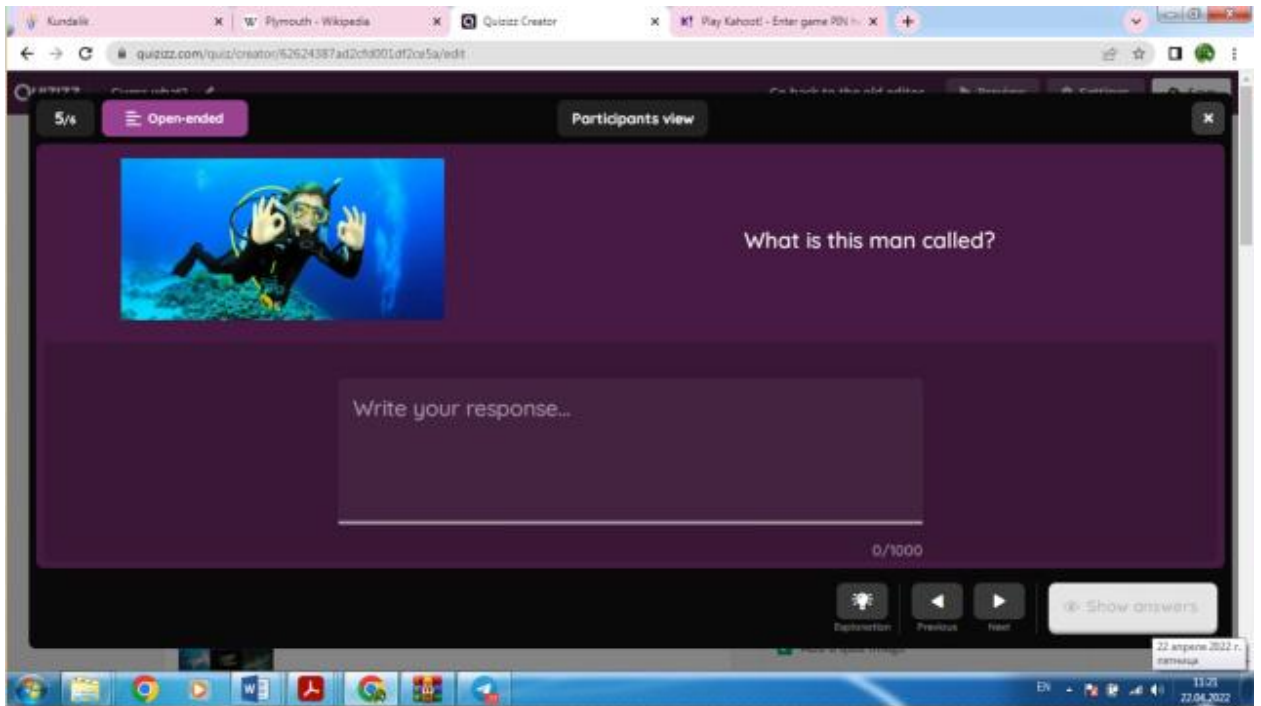
How is this place called?

Write your response...

0/1000

Explanation Previous Next Show answers

11:30 22.04.2022



Appendix 2

## List of active words:

- A long weekend- from Fri to Mon(Sat to Mon)
- Have a holiday
- For ages- for a long time
- Go hiking- go for a long walks ,often in the hills or mountains
- Go/do sightseeing- visiting famous places in a town
- Go a walking tour- pay for a guide, often with a group
- Picturesque (adj.)- beautiful, nice
- Cosmopolitan( adj.)- city, many different
- Stunning (adj.)- very beautiful
- Punctuation marks
- A full stop/a stop
- A comma
- A colon
- An exclamation mark
- A question mark

### Appendix 3

## What's wrong with the text?



What do you think I did in our last holiday Ok let me tell you I went to the UK with a group of friends for ten days We did some sight seeing in Plymouth the Grand Palace The National Aquarium Mayflower and so on Then we hit the beaches for some fun swimming and having cocktails



Check.....

— **What do you think I did in our last holiday ? Ok,** let me tell you. I went to the UK with a group of friends for ten days. We did some sight seeing in Plymouth : the Grand Palace, The National Aquarium, Mayflower and so on. Then we hit the beaches for some fun, swimming and having cocktails !

